OAS Releases Diagnostic Tool to Measure Diversity, Equity, and Inclusion (DEI) Sickness in Colleges and Universities

29 August 2022
Media Contact: Dr. Bruce Gilley, info@oregonscholars.org

The Oregon Association of Scholars today released a new diagnostic tool to help students, parents, taxpayers, and legislators to measure the extent to which “diversity, equity, and inclusion” ideology has spread into a given college and university.

The 36-item tool is divided into four categories relating to university administration, students, faculty, and library. The items can be summed and then compared to a stages of sickness chart (I to IV) that describes the effects of DEI ideology on institutional quality.

“DEI ideology is now deeply embedded in most colleges and universities around the country, but the public needs measurable ways to chart its spread and plan its defeat,” said Dr. Bruce Gilley, chapter president of the Oregon Association of Scholars. “This new tool will allow stakeholders to assess the damage already done and identify areas for action.”

An easy-to-use chart describing all 36 items, and another chart mapping the item totals onto a four-stage model of disease spread, are available on the OAS website here.

In addition, the OAS has created a fillable form that users can use to tabulate scores across all items, available here.

“You can’t change what you don’t measure and our diagnostic is a first attempt to create a simple way to measure the scourge of DEI ideology in American higher education,” said Gilley. “We look forward to user feedback that will allow us to continue to refine this critical new intervention to restore American higher education to full health.”

About
The Oregon Association of Scholars is the Oregon affiliate of the National Association of Scholars. Visit NAS at www.nas.org, and OAS at www.oregonscholars.org. Contact: Dr. Bruce Gilley, OAS President, info@oregonscholars.org
The Spread of Diversity, Equity, and Inclusion (DEI) Ideology in Colleges and Universities

An Oregon Association of Scholars Diagnostic Tool

DEI DIAGNOSTIC ITEMS

0 = NOT PRESENT
1 = FULLY PRESENT

DEI SPREAD: STAGES AND DESCRIPTION

OREGON ASSOCIATION OF SCHOLARS

0 to 8 Total Score

DEI confined to superficial issues, not deeply embedded in those issues, and not spread beyond limited areas. The university remains a mostly healthy place of truth-seeking and vigorous debate.

9 to 12

DEI still in limited areas, but moving beyond superficial role in those areas.

13 to 16

DEI still in limited areas, but taking on significant role in those areas.

17 to 20

DEI has spread to multiple areas, but mainly superficial. In the other areas.

21 to 24

DEI has spread to multiple areas, including some critical ones, and is moving beyond superficial in some cases.

25 to 28

DEI has spread to multiple areas, including some critical ones, and is becoming deeply embedded in some cases.

29 to 36

DEI has spread to all major areas of the university and has become or is becoming deeply embedded in all areas. The university is near death as a place of truth-seeking and vigorous debate.